

GALLUP®

Vincennes University Alumni: Great Jobs and Great Lives



Indiana College Value Index

2018 Vincennes University Results Summary

Value and Preparation	%4 (Agree)	%5 (Strongly agree)	%4 + %5
My education from Vincennes University was worth the cost. (Overall)	25%	58%	83%
My education from Vincennes University was worth the cost. (Among 40% of Vincennes alumni with loans*)	24%	54%	78%
Vincennes University prepared me well for life outside of college.	34%	35%	69%

12%

Vincennes alumni who say someone at Vincennes helped them find a job after graduation

85%

Vincennes alumni who are satisfied or extremely satisfied with the education they received

Work Fulfillment**	%4 (Agree)	%5 (Strongly agree)	%4 + %5
I am deeply interested in the work that I do.	31%	48%	79%
My job gives me the opportunity to do work that interests me.	31%	47%	78%
I have the ideal job for me.	32%	36%	68%

32%

Vincennes alumni who strongly agree to all three work fulfillment questions

*Among alumni who took out loans to attend Vincennes

**Work fulfillment questions were only asked of alumni who indicated they are employed full time by an employer

2018 Vincennes Alumni Study

Methodology Summary



1,338 Vincennes Alumni Survey Completes

- Vincennes alumni who received their associate degree between 1950 and 2018 and had a valid email address on file were invited to participate.



Gallup-Purdue Index Core Survey

- Includes custom items developed by Gallup and the Indiana Commission for Higher Education



Survey Fielded: Jan. 22-Feb. 19, 2018

- Nonresponders received up to five email reminders.



Comparison Groups Are Derived From the Gallup-Purdue Index National Database (1950-2018):

- College graduates nationally, n=66,097
- Gallup-Purdue Index IN college graduates, n=1,979

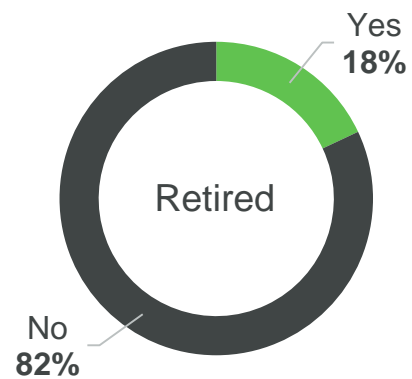
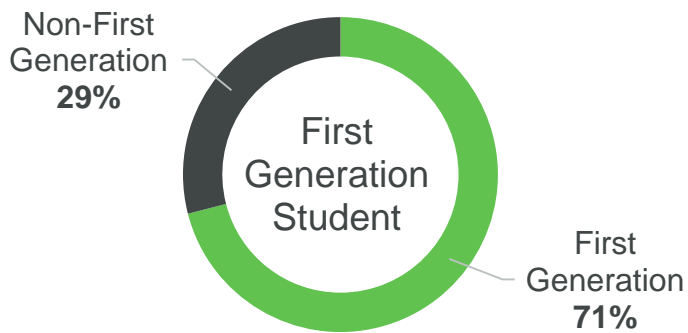
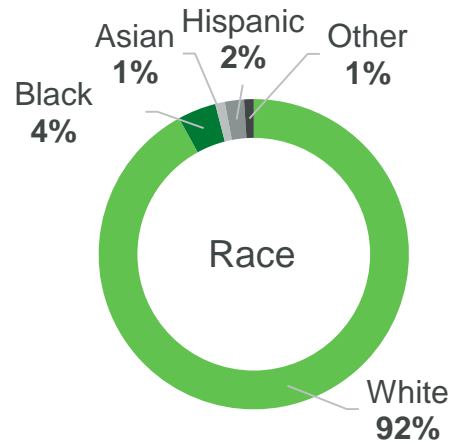
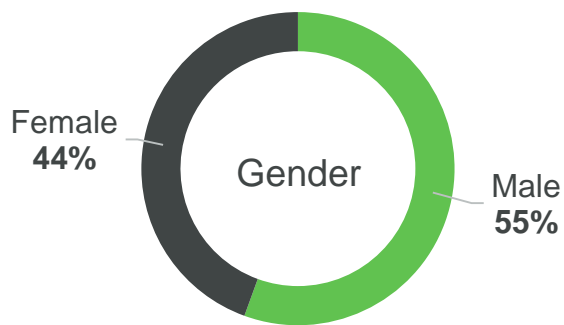
Profile of Respondents

Respondent Demographics

Undergraduate alumni who graduated between 1950 and 2018

n size=1,338

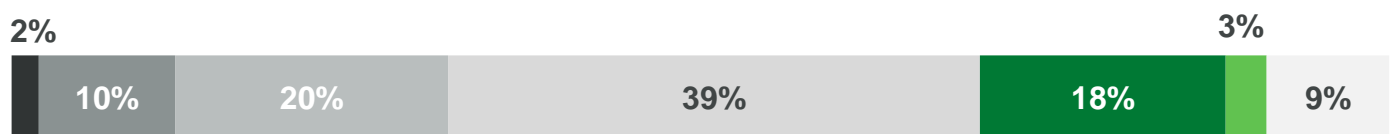
Mean age: 46



Total Annual Personal Income



Total Annual Household Income



- <\$12,000
- \$12,000-\$35,999
- \$36,000-\$59,999
- \$60,000-\$119,999
- \$120,000-\$239,999
- \$240,000+
- Don't know

Note: Due to rounding, percentages may sum to 100% +/-1%



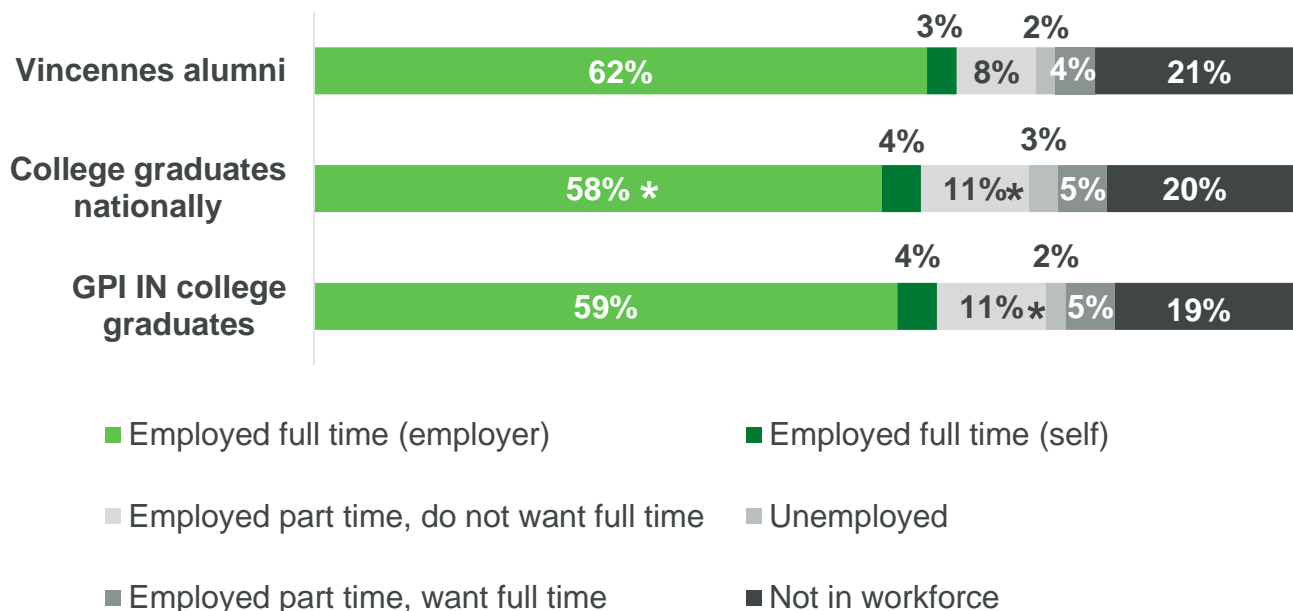
Great Jobs: Workplace Engagement

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Employment Outcomes

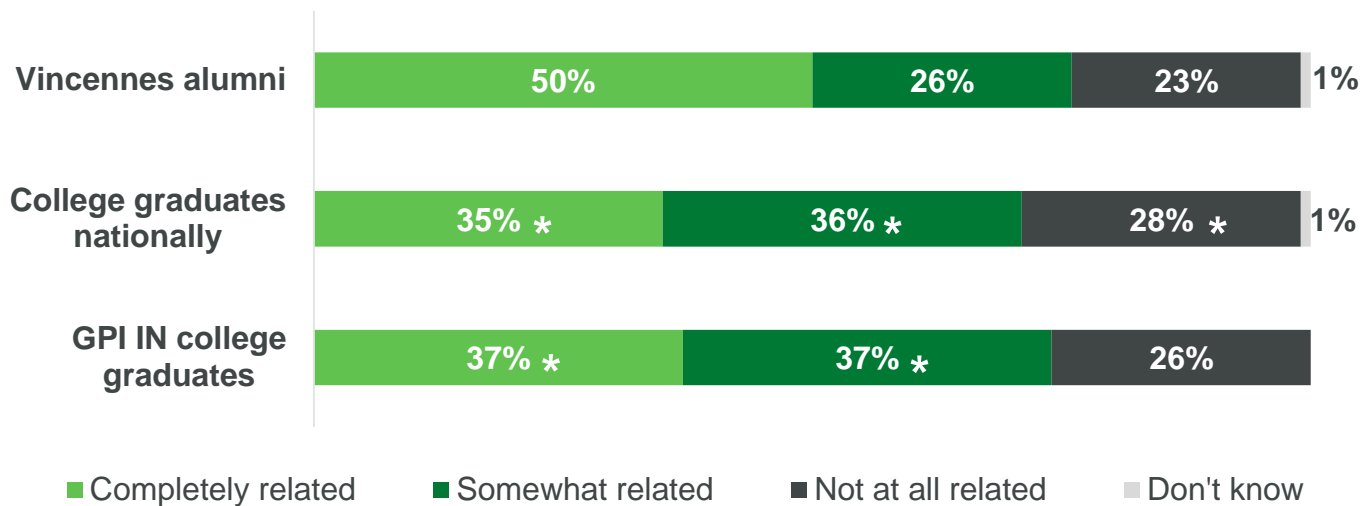
Vincennes University Results

Employment Status



How closely related is your current work to your undergraduate major(s)?

(Among employed alumni)



*Comparison group's outcome is statistically different from Vincennes' outcome at the 95% confidence level
 Note: Due to rounding, percentages may sum to 100% +/-1%

Employment Outcomes

Vincennes University Results

12%

Vincennes alumni who said someone at Vincennes helped them find a job after graduation[^]

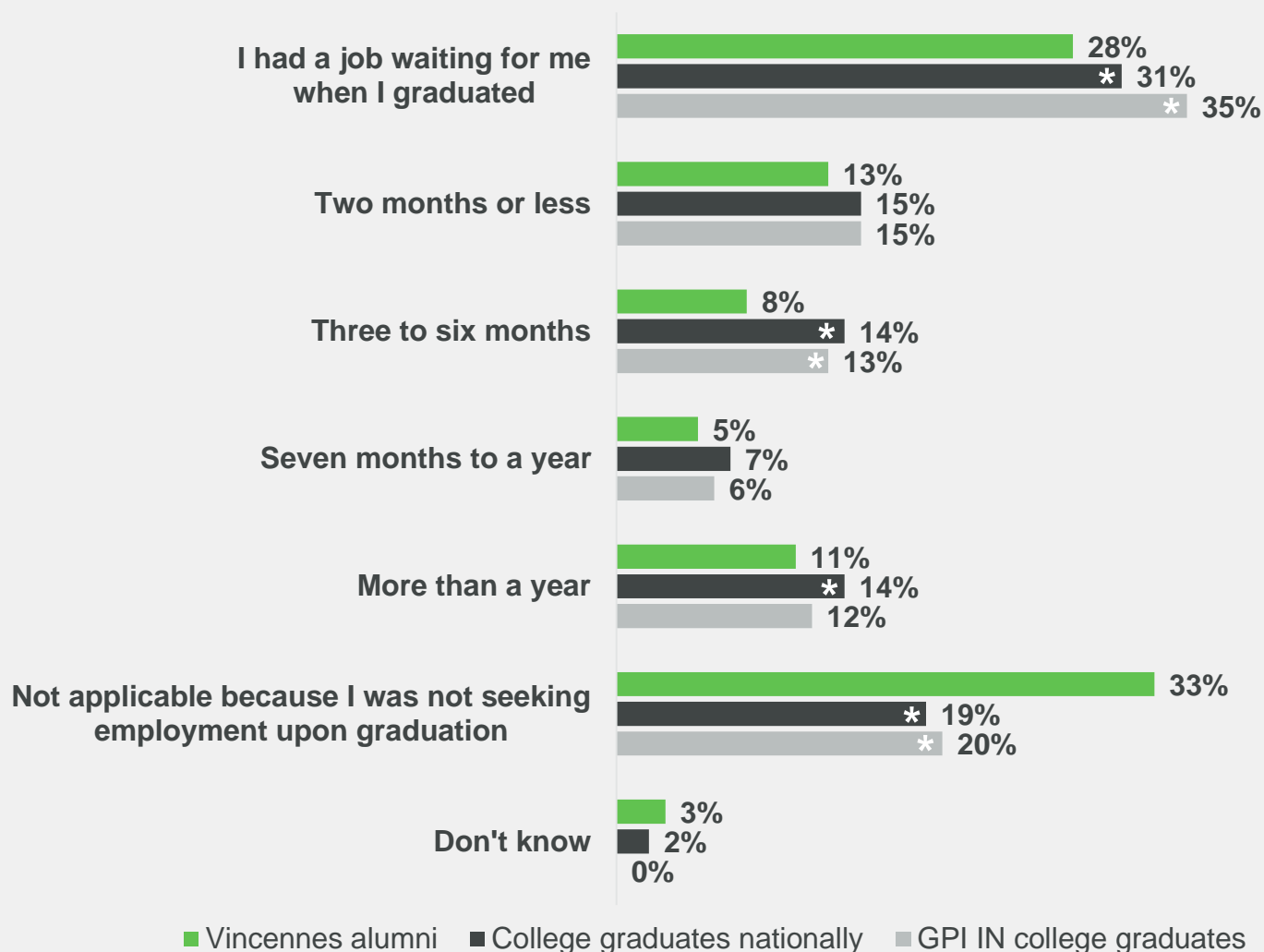
42%

Vincennes alumni who had a job with a company they worked for or interned with while in college[^]_⊥

74%

Vincennes alumni who currently work in Indiana[^]

About how long did it take for you to obtain a good job after you completed your undergraduate education at [Institution]?



*Comparison group's outcome is statistically different from Vincennes' outcome at the 95% confidence level

[^]Custom item developed for the ICHE; national comparisons not available

_⊥Among alumni who said they obtained a good job after graduation

Gallup's Employee Engagement Measures

A "Good Job" Defined

Gallup has measured the engagement of more than 6.4 million employees globally from hundreds of organizations and companies.

Workplace engagement is an important driver of overall well-being and is the leading indicator of organizational performance such as higher profitability and better financial outcomes.

Gallup's Q¹² instrument measures an individual's emotional connection to and investment in their job. The 12 engagement elements function like Maslow's hierarchy of needs, with basic demands that must be fulfilled before employees can progress.

To reduce response burden for Vincennes' surveys, the 12 elements were reduced to three elements that correlate highly with the full Q¹² index.



Engagement Index

Vincennes University Results

Gallup categorizes workers as engaged, not engaged or actively disengaged based on their responses to a three-question index that measures elements that best predict employee and workgroup performance. This index correlates highly with the full Q¹² index.

Engaged

- Highly involved in and enthusiastic about their work and workplace.
- They are psychological “owners,” drive performance and innovation, and move the organization forward.

Not Engaged

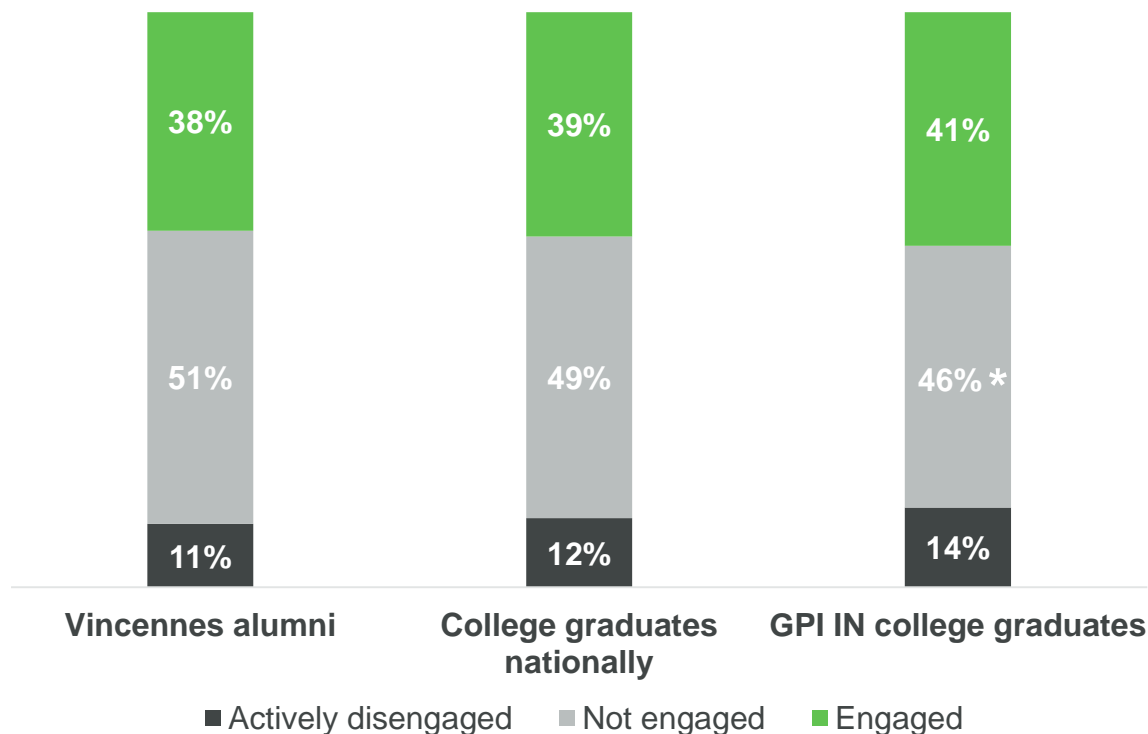
- Psychologically unattached to their work and company.
- Because their engagement needs are not being fully met, they are putting time — but not energy or passion — into their work.

Actively Disengaged

- Resentful that their needs are not being met and are acting out their unhappiness.
- Every day, these workers potentially undermine what their engaged coworkers accomplish.

Engagement Index

(Among graduates employed full time by an employer)



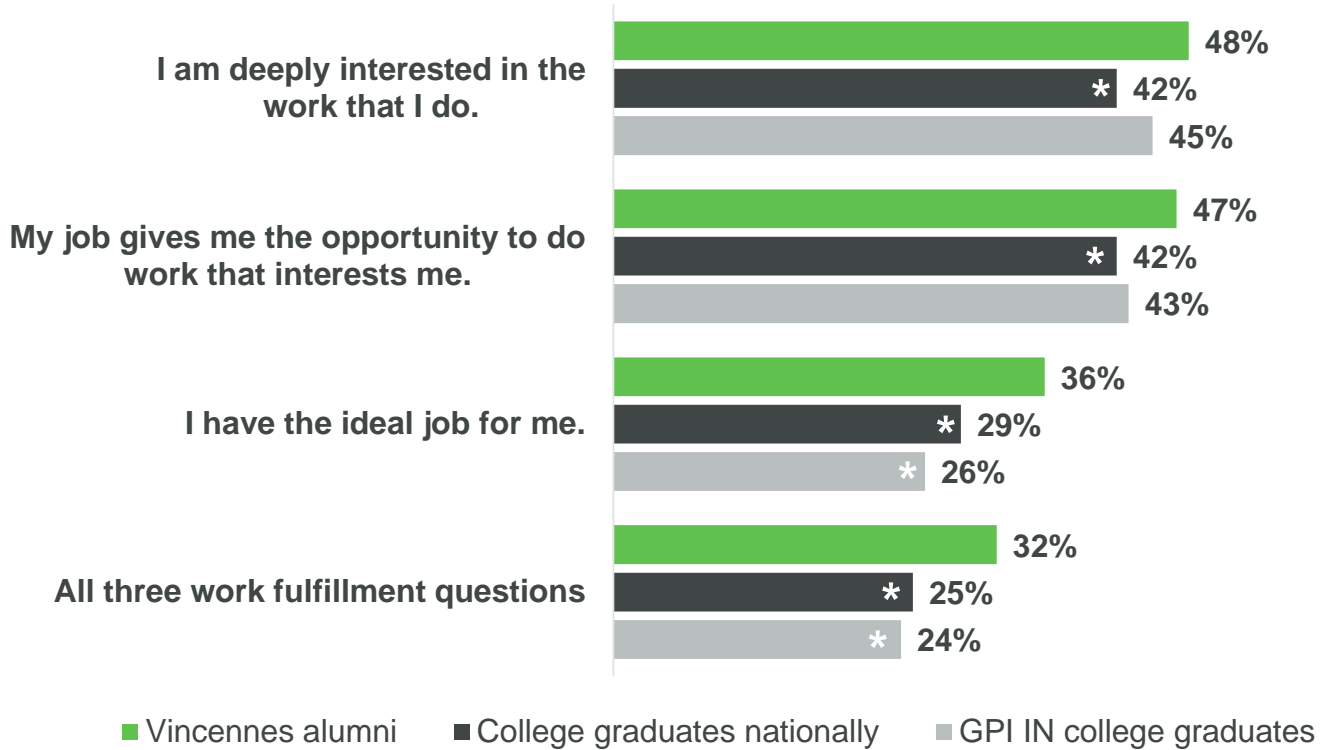
*Comparison group's outcome is statistically different from Vincennes' outcome at the 95% confidence level
Note: Due to rounding, percentages may sum to 100% +/-1%

Workplace Fulfillment

Vincennes University Results

Workplace Fulfillment

(% Strongly agree, among employed graduates)



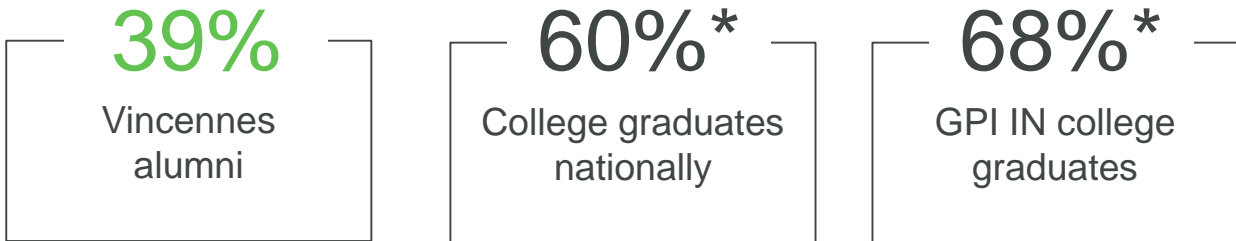
*Comparison group's outcome is statistically different from Vincennes' outcome at the 95% confidence level



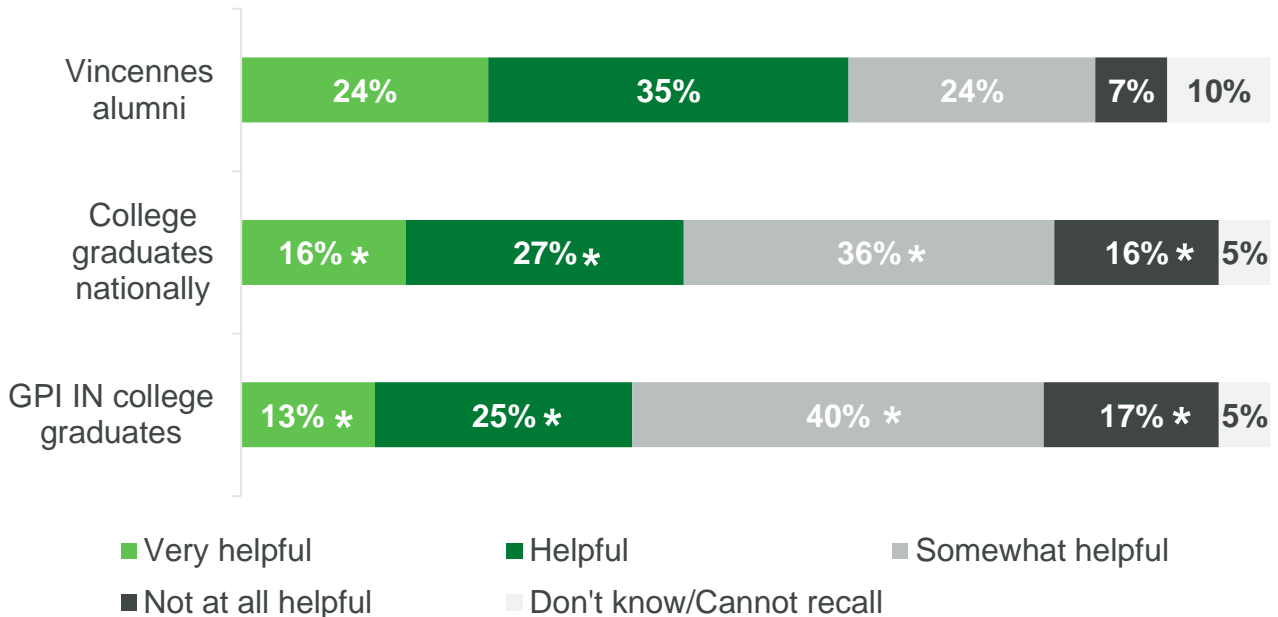
Career Services

Vincennes University Results

While attending [Institution], did you visit the career services office at least once?
(% Yes, among graduates who graduated after 2010)



How helpful was the career services office to you?
(Among graduates who visited career services at least once)



*Comparison group's outcome is statistically different from Vincennes' outcome at the 95% confidence level



Great Lives: Well-Being

- 14** Defining a “Good Life”
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Defining a “Good Life”

Gallup’s Global Well-Being Research



Gallup has conducted decades of global research surveying a representative sample of 99% of the world’s population from more than 160 countries.

Well-being is associated with numerous positive health and employment outcomes: lower medical and health expenditures, fewer ER visits, lower absenteeism, etc.

Factor analysis identified five interrelated and interdependent elements of well-being:

Purpose

Liking what you do each day and being motivated to achieve your goals

Social

Having supportive relationships and love in your life

Financial

Managing your economic life to reduce stress and increase security

Community

Liking where you live, feeling safe and having pride in your community

Physical

Having good health and enough energy to get things done daily

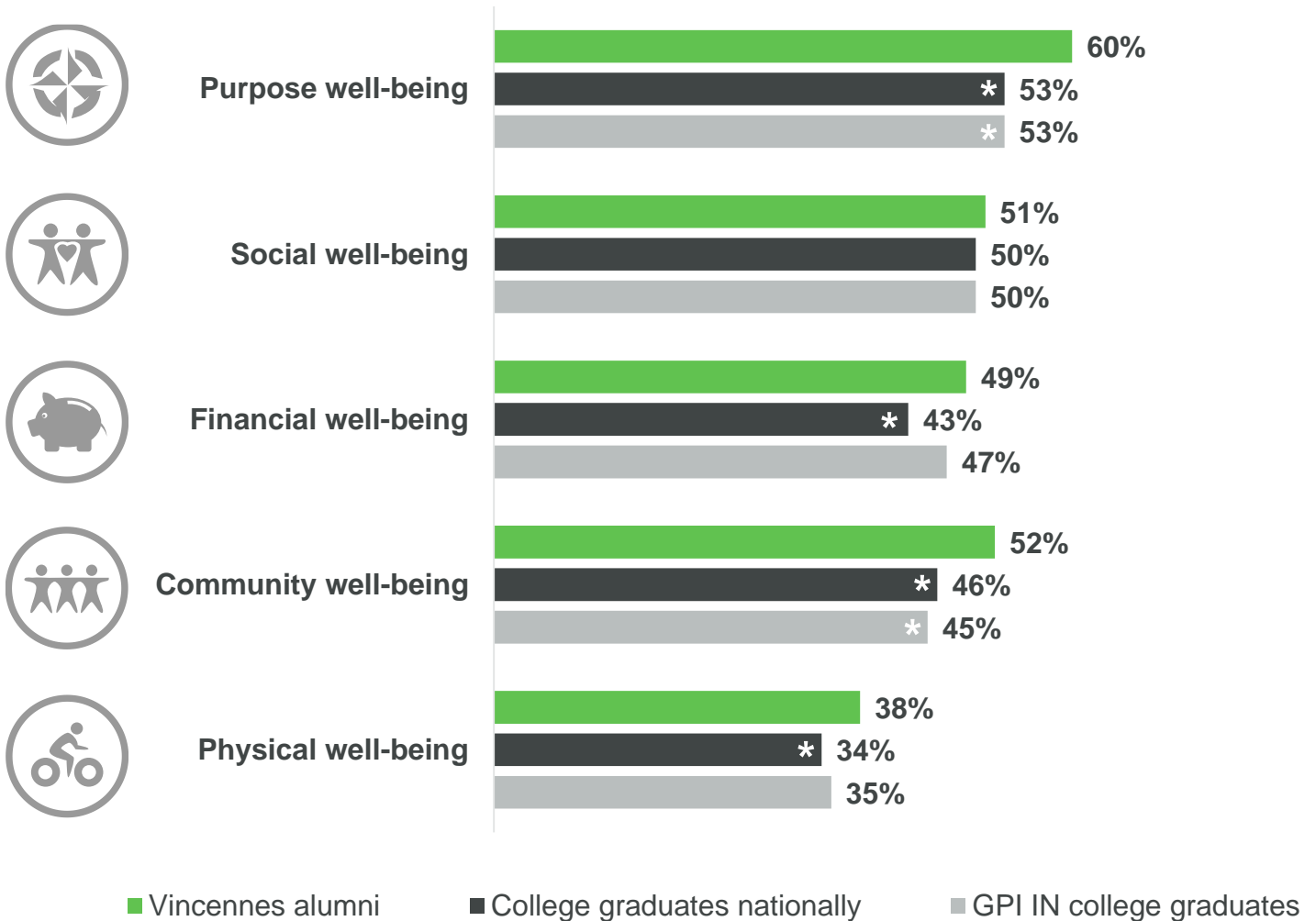


Well-Being Elements

Vincennes University Results

Well-Being, by Element

(% Thriving)



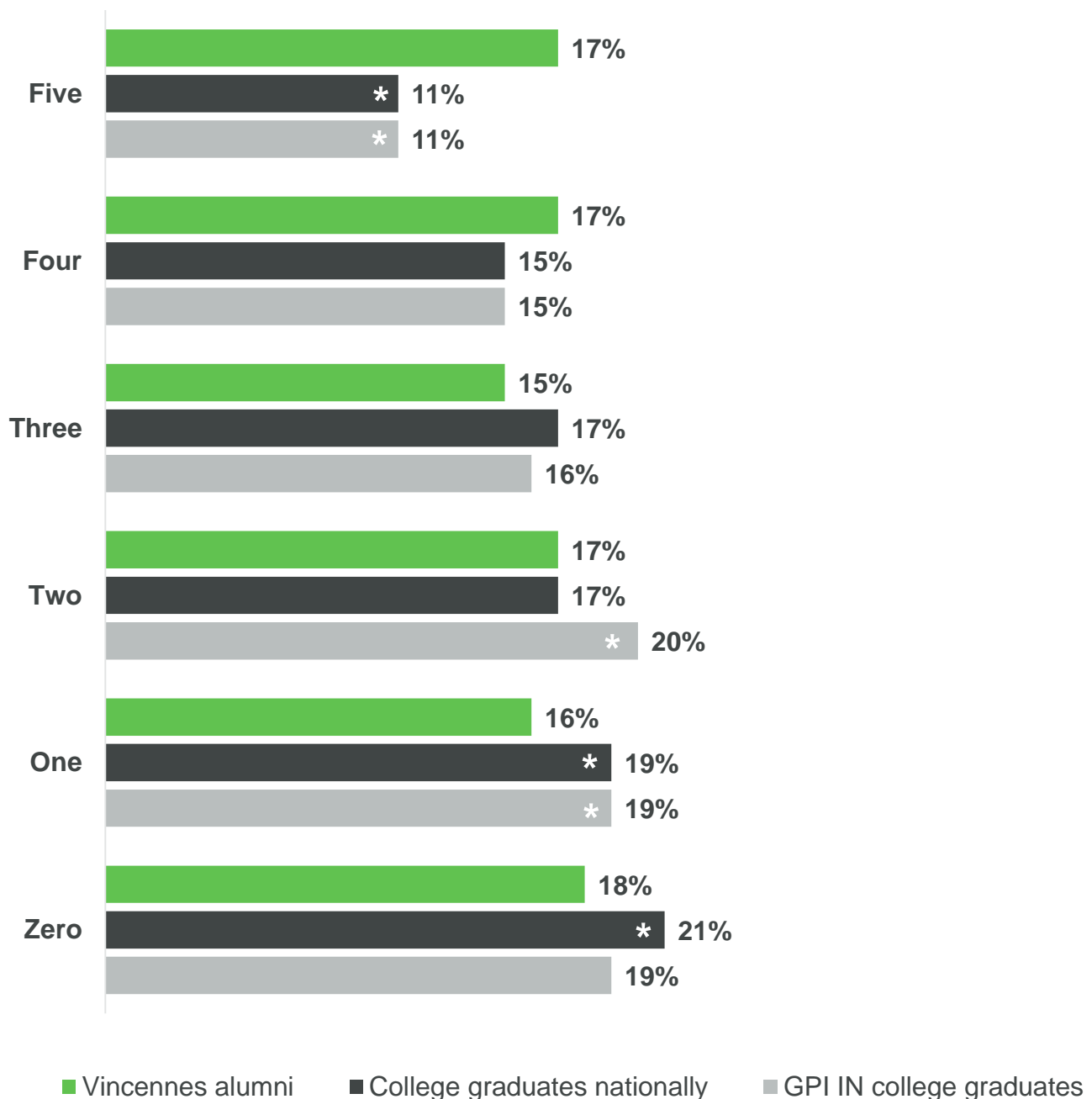
*Comparison group's outcome is statistically different from Vincennes' outcome at the 95% confidence level

Number of Thriving Elements

Vincennes University Results

Gallup examines not only the individual levels of well-being, but also the difficult-to-reach pinnacle of well-being of thriving in all five elements — purpose, social, financial, community and physical.

Well-Being, by Number of Thriving Elements



*Comparison group's outcome is statistically different from Vincennes' outcome at the 95% confidence level



3 Great Experiences: Support and Experiential Learning

- 18 The Gallup-Purdue Index
- 19 Six Critical College Experiences
- 20 Three Support Experiences
- 21 Three Experiential Learning Experiences
- 22 Sources of Experiences

The Gallup-Purdue Index

Examining the Outcomes of College Graduates

The Gallup-Purdue Index is a nationally representative annual survey of U.S. college graduates (n=70,000+), measuring the degree to which graduates have "great jobs" through successful and engaging careers and lead "great lives" by thriving in their overall well-being. Survey measures include:

- overall well-being (five elements)
- workplace engagement (Q¹²)
- college experiences
- affinity and attachment to alma mater

Where you go to college matters **far less** than **how** you go to college.

How can college promote lifelong well-being and engagement? By providing supportive and experiential learning opportunities for its students. Gallup research shows that six critical college experiences are strongly associated with well-being and engagement at work. Three of the six relate to graduates feeling supported in college, and the other three tie to experiential learning.

Graduates who strongly agree with the following statements have higher odds of workplace engagement and lifelong well-being (compared with graduates who do not strongly agree):

Emotional Support Experiences		Workplace Engagement	Well-Being
Had a professor who cared about you as a person	→	1.7x	1.4x
Had at least one professor who made you excited about learning	→	1.7x	1.4x
Had a mentor who encouraged you to pursue your goals and dreams	→	1.9x	1.4x
Experiential Learning Experiences		Workplace Engagement	Well-Being
Had an internship or job that allowed you to apply what you were learning in the classroom	→	1.8x	1.3x
Worked on a project that took a semester or more to complete	→	1.7x	1.2x
Was extremely active in extracurricular activities and organizations	→	1.6x	1.2x

Six Critical College Experiences

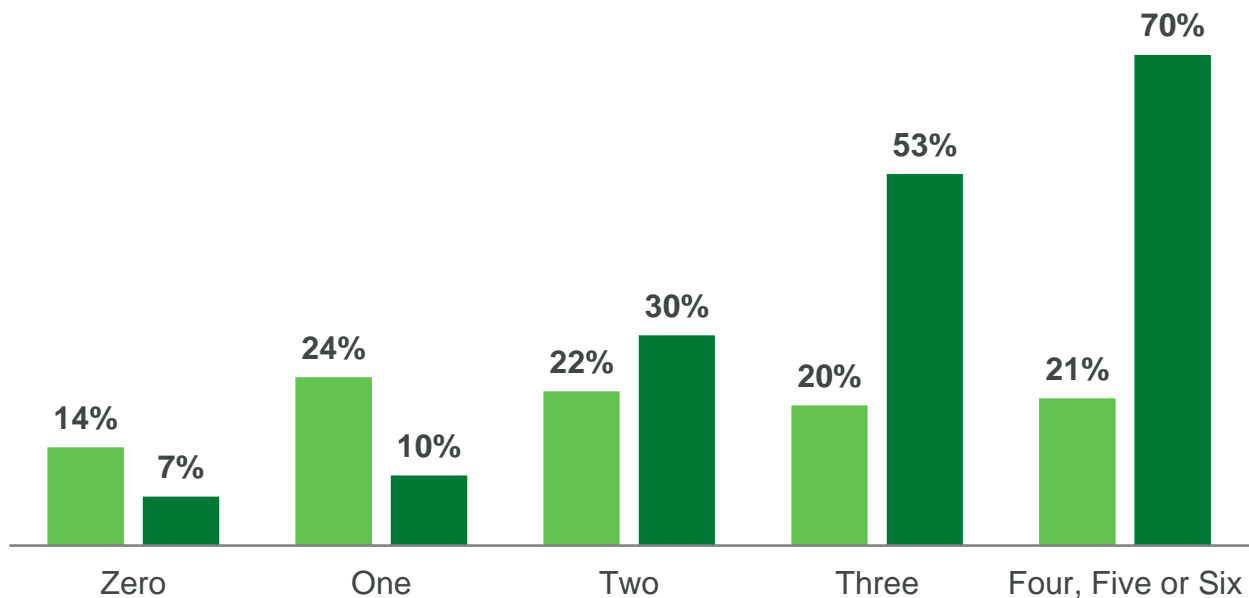
Preparing Students for Life After College

Almost half of graduates nationally (47%) had none or only one of the six important college experiences during their time in college. Only 3% of graduates nationally experienced all six of these experiences while in college.

Graduates nationally were also asked to rate the extent to which they agree or disagree that their institution prepared them well for life outside of college. While only 5% of those who had zero of the six experiences strongly agreed their institution prepared them well for life outside of college, 85% of those who had all six experiences did so.

A similar pattern is also seen in Vincennes' data — alumni with more positive experiences are more likely to strongly agree they were prepared well for life outside of college.

Positive Experiences and Preparedness (% Strongly agree, among Vincennes alumni)



Number of the Six Important College Experiences

■ Number of positive experiences ■ Prepared me well for life outside of college*

*Respondents who strongly agree that their university prepared them well for life outside of college

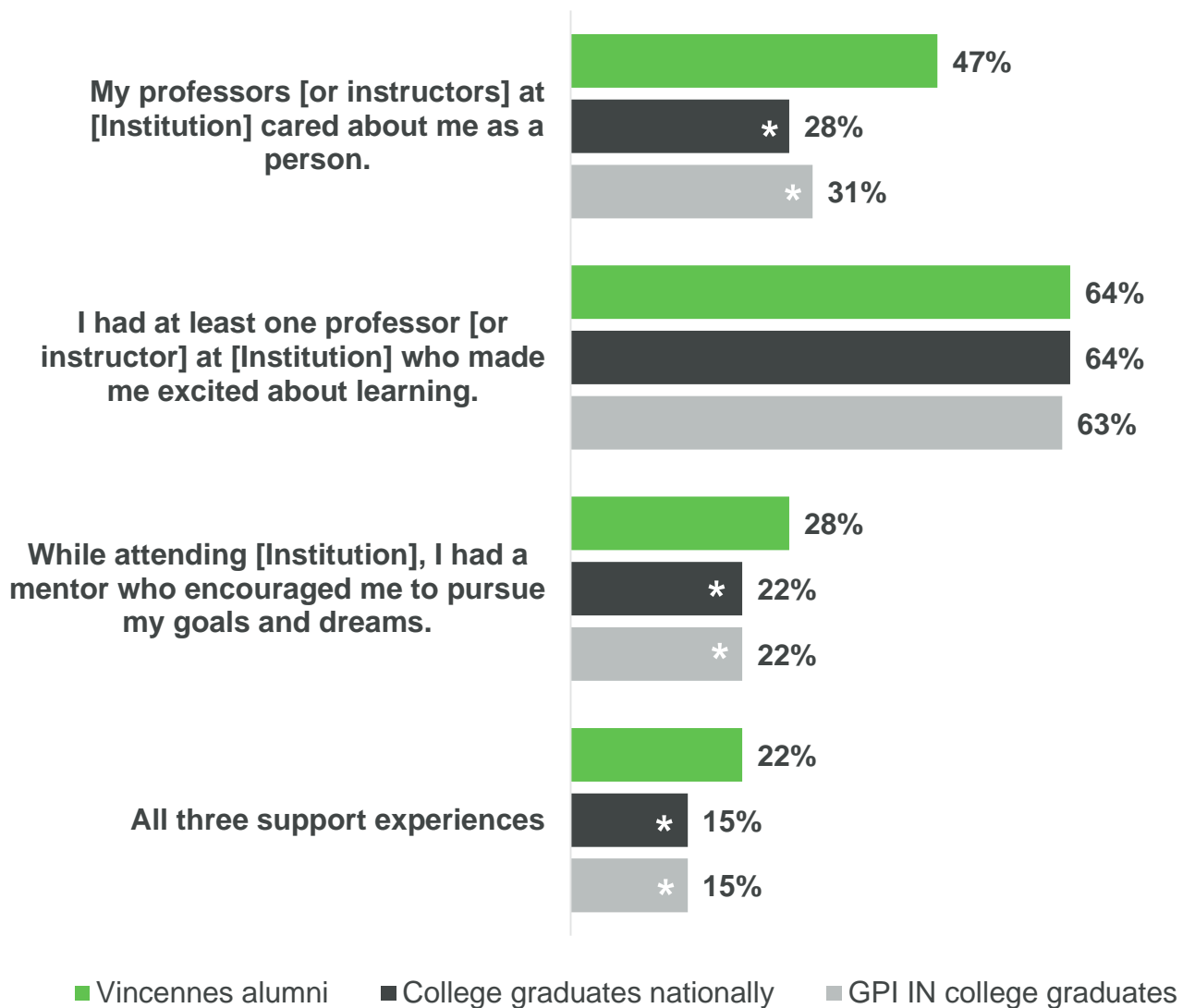
Three Support Experiences

Vincennes University Results

Gallup research shows that the odds that a given college alumna/us is engaged at work are higher if they strongly agree to having had each of six critical college experiences. The three “support experiences” items below comprise half of the six critical college experiences that prepare students for life outside of college.

Support Experiences

(% Strongly agree)



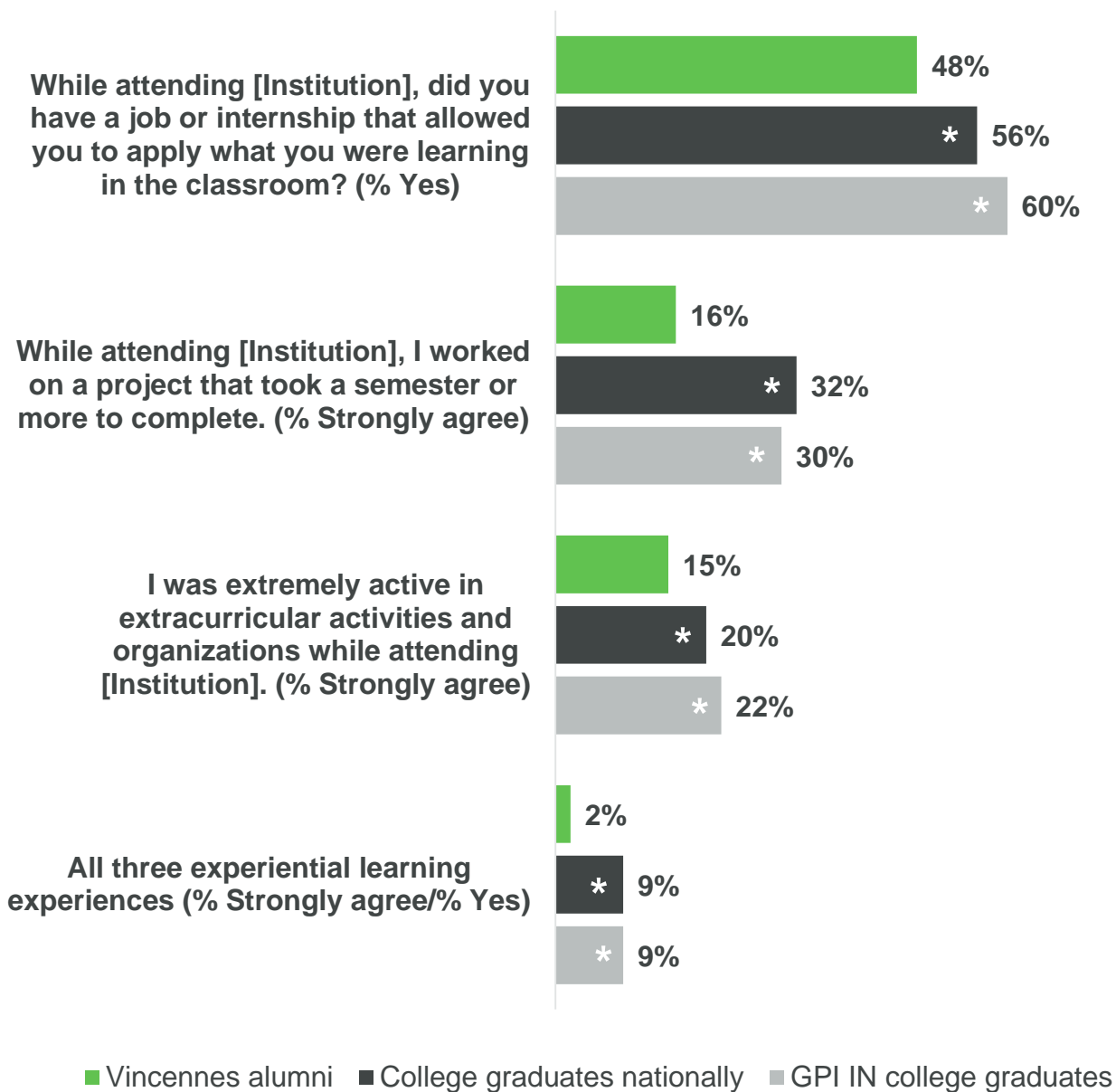
*Comparison group's outcome is statistically different from Vincennes' outcome at the 95% confidence level

Three Experiential Learning Experiences

Vincennes University Results

The three “experiential learning” items below comprise the other half of the six critical college experiences that prepare students for life outside of college.

Experiential Learning



*Comparison group's outcome is statistically different from Vincennes' outcome at the 95% confidence level

Sources of Experiences

Mentorship and Internship

28%

Vincennes alumni who had an encouraging mentor

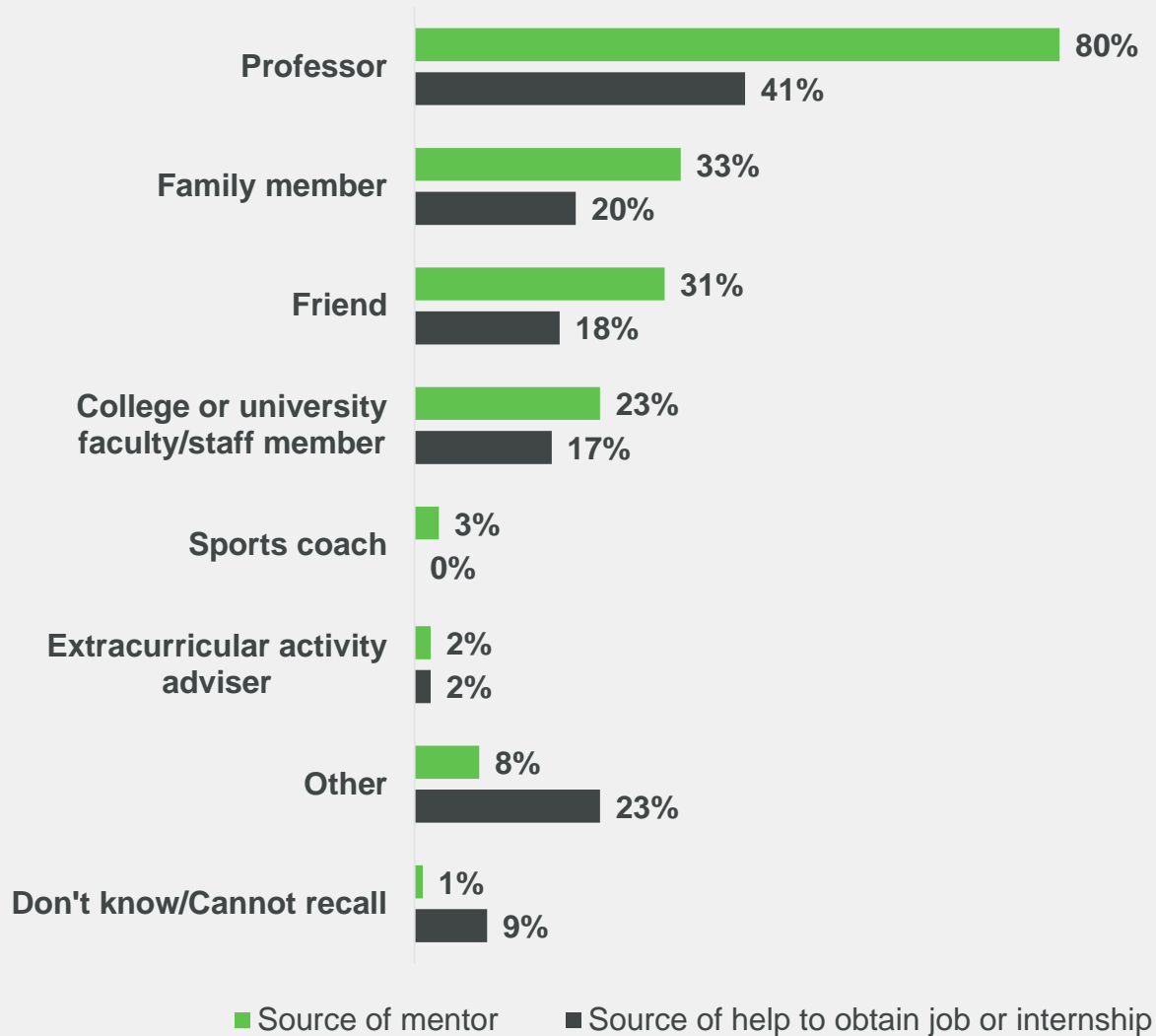
48%

Vincennes alumni who had an applied job or internship

78%

Vincennes alumni whose internship was in Indiana[^]

Sources of Mentor and Job/Internship at Vincennes^{^^}



[^]Among alumni who said they had an internship or job that allowed them to apply what they were learning in the classroom and who graduated between 2011 and 2018

^{^^}Among alumni who indicated they had an applied job or internship or had a mentor who encouraged them to pursue their goals and dreams while attending Vincennes



Great Advocates: Alumni Attachment

- 24** Alumni Attachment
- 25** Reflections on Educational Decisions
- 26** Reflections on Academic Experience

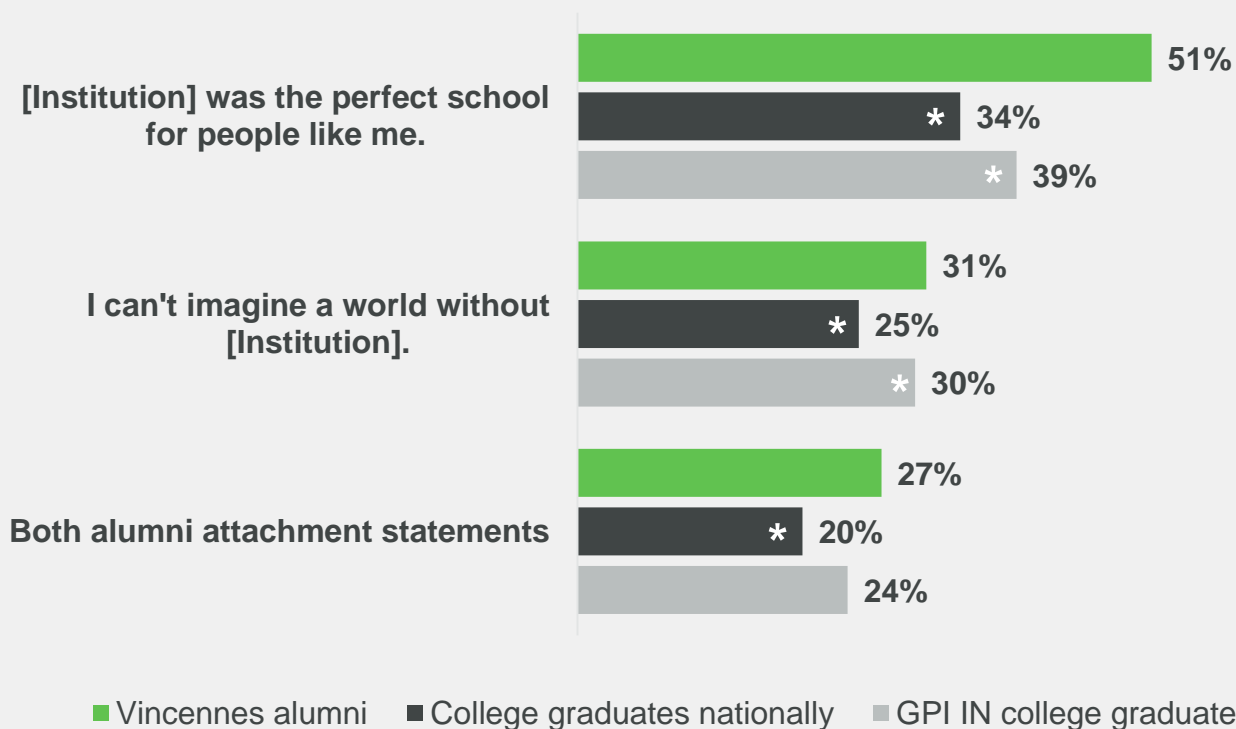
Alumni Attachment

Vincennes University Results

Gallup explores the connection between graduates and their alma mater by looking at their level of agreement with two questions: “[Institution] was the perfect school for people like me” and “I can’t imagine a world without [Institution].” Graduates who strongly agree with both items are considered “emotionally attached” to their alma mater.

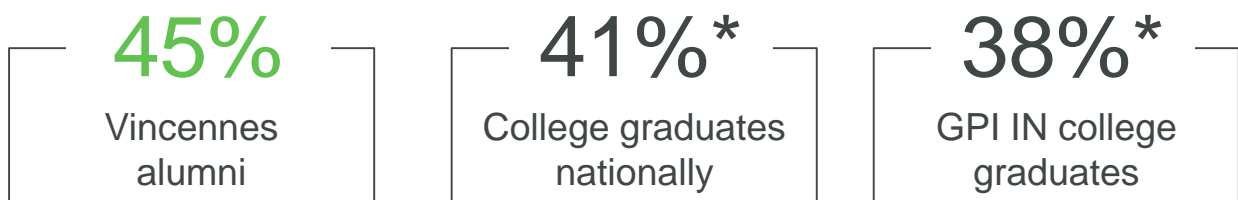
Alumni Attachment

(% Strongly agree)



How likely is it that you would recommend [Institution] to family, friends or colleagues?

(% Extremely likely)



*Comparison group's outcome is statistically different from Vincennes' outcome at the 95% confidence level

Reflections on Educational Decisions

Vincennes University Results

If you had to do it all over again, would you still _____?^
(% Yes, would)

93%

Obtain an
associate degree

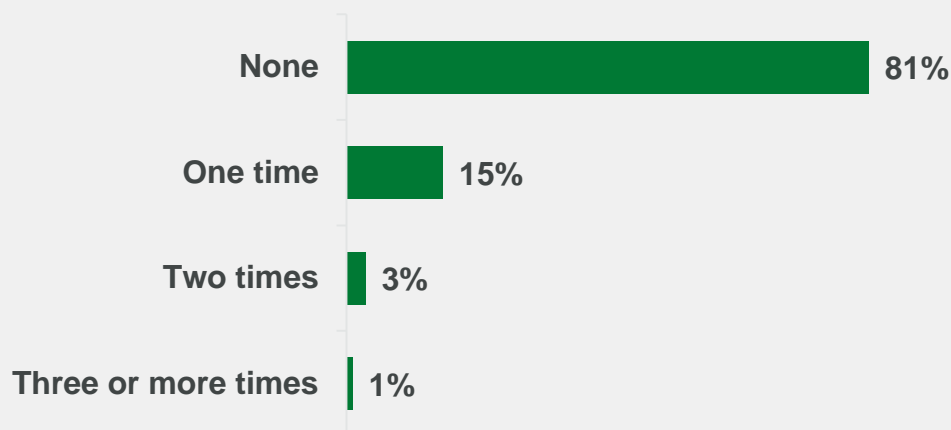
73%

Study the same major
that you studied in
your associate
degree program

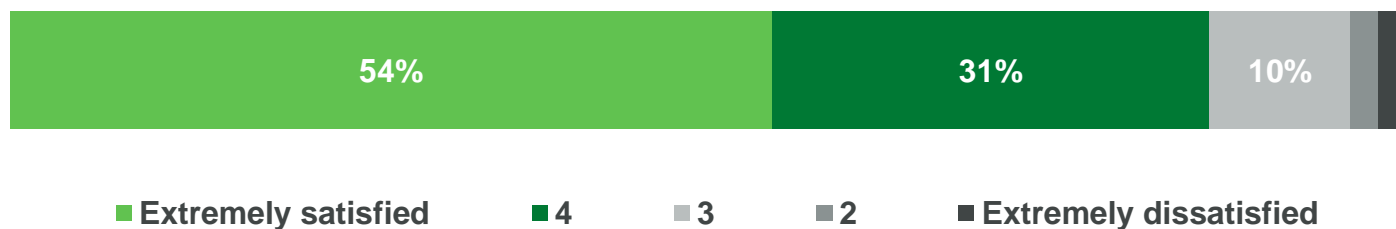
91%

Attend Vincennes
to obtain your
associate degree

How many times did you change your major while attending Vincennes University to complete your associate degree?^⊥



How satisfied are you with the education you received from Vincennes University?^



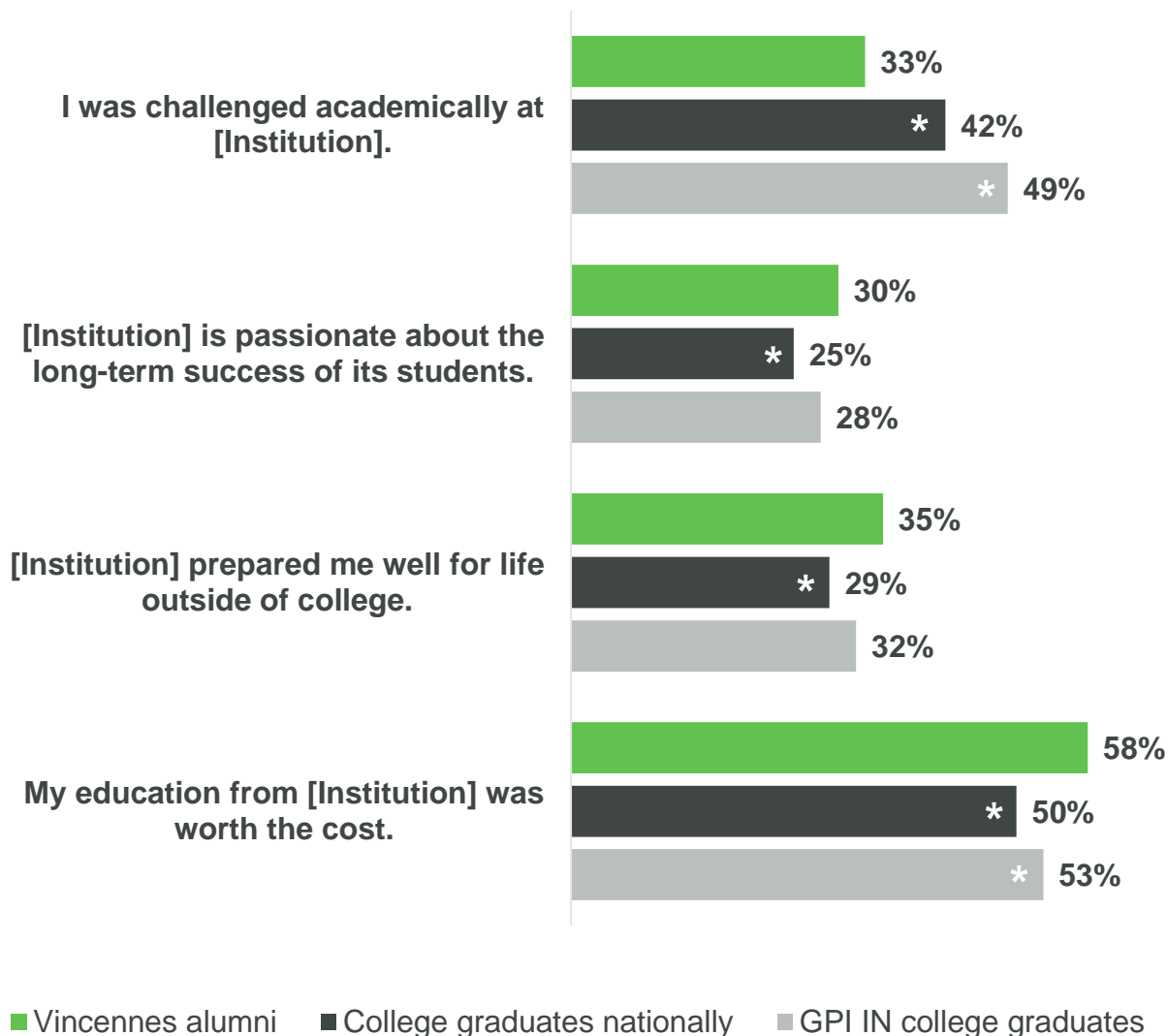
⊥ Excludes the time they switched from undecided or undeclared to declared in a major field of study
^Custom item developed for the ICHE; national comparisons not available
Note: Percentages less than 4% are not shown

Reflections on Academic Experience

Vincennes University Results

Perceptions of Academic Experience

(% Strongly agree)



*Comparison group's outcome is statistically different from Vincennes' outcome at the 95% confidence level



5

Methodology

Methodology

Vincennes University

National Comparison

For the purposes of this report, data from Vincennes University are compared with data collected from the national Gallup-Purdue Index study of college graduates. Some differences may exist between the national comparison points included in this report and national estimates that Gallup has previously released because this report focuses on graduates who received their undergraduate degrees from 1950–2017. Comparison groups included in this scorecard are:

- **College graduates nationally:** Bachelor's degree holders surveyed via the national Gallup-Purdue Index which includes those who participated in the national study and reported they have a bachelor's degree only from a Title IV degree-granting four-year public, private, for-profit or nonprofit institution in the U.S. as defined by the U.S. Department of Education.
- **GPI IN graduates:** Bachelor's degree holders surveyed via the national Gallup-Purdue Index who indicated that they obtained a bachelor's degree from a university located in Indiana.

Methodology

Results for the Vincennes alumni study are based on web surveys conducted Jan. 22-Feb. 19, 2018, with a sample of 1,338 Vincennes alumni. Alumni were included in the study if Vincennes had an email address on file and they graduated between 1950 and 2018. Vincennes provided a total of 16,626 email addresses.

Results for the Gallup-Purdue Index, the study used for comparison purposes, are based on web surveys conducted Feb. 4-March 7, 2014, Dec. 16, 2014-June 29, 2015, and Aug. 22-Oct. 11, 2016, with a random sample of 29,560 respondents, 30,151 respondents and 11,483 respondents, respectively, with a bachelor's degree or higher, aged 18 and older, with internet access, living in all 50 U.S. states and the District of Columbia.

Methodology

Vincennes University

The 2014 Gallup-Purdue Index sample was compiled from two sources: the Gallup Panel and the Gallup Daily tracking survey. The 2015 and 2016 Gallup-Purdue Index samples were recruited via the Gallup Daily tracking survey. The Gallup Panel is a proprietary, probability-based longitudinal panel of U.S. adults who are selected using random-digit-dial (RDD) and address-based sampling methods. The Gallup Panel is not an opt-in panel. The Gallup Panel includes 60,000 individuals, and Panel members can be surveyed by phone, mail or web. Gallup Panel members with a college degree and access to the internet were invited to take the Gallup-Purdue Index survey online. The Gallup Daily tracking survey sample includes national adults with a minimum quota of 70% cellphone respondents and 30% landline respondents, with additional minimum quotas by time zone within region. Landline and cellular telephone numbers are selected using RDD methods. Landline respondents are chosen at random within each household on the basis of which member had the most recent birthday. Gallup Daily tracking respondents with a college degree, who agreed to future contact, were invited to take the Gallup-Purdue Index survey online.

Gallup-Purdue Index interviews are conducted via the web, in English only. Samples are weighted to correct for unequal selection probability and nonresponse. The data are weighted to match national demographics of gender, age, race, Hispanic ethnicity, education and region. Demographic weighting targets are based on the most recent Current Population Survey figures for the aged 18 and older U.S. bachelor's degree or higher population.

All reported margins of sampling error for the Gallup-Purdue Index of all college graduates include the computed design effects for weighting.

- For results based on the total sample of those with a bachelor's degree, the margin of sampling error is ± 0.5 percentage points at the 95% confidence level.
- For results based on employee engagement of those with a bachelor's degree, the margin of sampling error is ± 0.7 percentage points at the 95% confidence level.
- For results based on those with a bachelor's degree from an Indiana institution, the margin of sampling error is ± 3.1 percentage points at the 95% confidence level.
- For results based on employee engagement of those with a bachelor's degree from an Indiana institution, the margin of sampling error is ± 4.0 percentage points at the 95% confidence level.

In addition to sampling error, question wording and practical difficulties in conducting surveys can introduce error or bias into the findings of public opinion polls.

6

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Appendix

Appendix

Vincennes University Results

What is your highest completed level of education?	
Associate degree	52%
Bachelor's degree	28%
Postgraduate work or degree	21%

What type of postgraduate work or degree did you complete?^	
Postgraduate work only, no degree	12%
Master of Arts (M.A.)	16%
Master of Science (M.S.)	42%
Master of Business Administration (MBA)	13%
Juris Doctor (J.D.)	4%
Other master's degree	14%
Doctor of Medicine (M.D.)	0%
Ph.D.	5%
Other professional degree (e.g., LLB, DDS, DVM)	6%
Other	4%

While attending Vincennes University ... (% Yes)	
Were you a member of a national fraternity or sorority?	9%
Did you participate in NJCAA intercollegiate athletics?	5%
Did you participate in intramural sports?	22%
Did you participate in a student club or organization?	40%
Did you have a paid job or internship?	57%
Did you hold a leadership position in a club or organization?*	19%
Did you participate in a research project with a professor or faculty member?***	12%

^Among Vincennes alumni who indicated their highest level of education is postgraduate work or degree

*Such as student government, a fraternity/sorority or athletic team

**This may include a project you participated in as part of a class you took, a thesis project or paper, a research project submitted to a professional conference, or a paper submitted to a journal for publication

Appendix

Vincennes University Results

Throughout your college experience at Vincennes University, did you receive any need-based federal financial aid?	
Yes	50%
No	44%
Don't know	6%

Approximately how much money did you borrow in student loans to obtain your associate degree at Vincennes University?^	
Mean	\$17,845
Median	\$14,600

Approximately how much money did you borrow in student loans to obtain your bachelor's degree?^	
Mean	\$25,331
Median	\$20,100

Approximately how much money did you borrow in student loans to obtain your postgraduate work or degree?^	
Mean	\$56,457
Median	\$33,600

Have you delayed any of the following because of your student loans? (% Yes)	
Getting married	12%
Having children	14%
Going back to school for more training or another degree	31%
Starting your own business	12%
Buying a car	23%
Buying a home	25%
Moving out of your parent's/parents' home	13%

^Among alumni who indicated they took out a loan; adjusted to reflect inflated amounts for 2016

Appendix

Vincennes University Results

Was Vincennes University a good place or not a good place for students who are members of racial and ethnic minorities?^	
Good place	64%
Not a good place	4%
Don't know	33%

Was Vincennes University a good place or not a good place for lesbian, gay, bisexual or transgender students?^	
Good place	34%
Not a good place	5%
Don't know	61%

While attending Vincennes University, I interacted with people from different backgrounds on a regular basis.^	
%5 – Strongly agree	28%
%4	33%
%3	21%
%2	12%
%1 – Strongly disagree	5%
Don't know	1%

In what state was the high school where you obtained your high school diploma located?	
Indiana	84%
Outside of Indiana	16%

^Asked of alumni who graduated between 1990 and 2018
^^Asked of alumni who graduated between 2011 and 2018

About Us

Gallup and Vincennes University

About Gallup

Gallup delivers analytics and advice to help leaders and organizations solve their most pressing problems. Combining more than 80 years of experience with its global reach, Gallup knows more about the attitudes and behaviors of employees, customers, students and citizens than any other organization in the world. For more information, visit www.gallup.com or education.gallup.com.

About Vincennes University – Indiana’s First College

VU is state-supported with campuses in Vincennes and Jasper and additional sites such as Indianapolis, Lebanon and Gibson County. A leader in developing Early Colleges statewide, VU also offers instruction at military sites throughout the nation.

In addition to offering a wide range of associate degree and certificate programs, VU also offers bachelor’s degree programs in technology, homeland security, nursing, secondary education programs in mathematics and science, and special education/elementary education.

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